

ARTS ED

Newark



Made possible by our partners and donors.

Newark
Board of Education
Roger León, Superintendent



Henry S And Agnes M Truzack Foundation

The Merrill G & Emta E
Hastings Foundation



TURRELL
FUND



M & T Weiner Foundation

NEWARK ARTS



Early "Roundtable" Meeting c. 2009

Partners, Collaborators, Allies and Accomplices

Arts Organizations

All Stars Project of NJ
Alvin Ailey Amer Dance Theater
ACCA Creates
Americans for the Arts
Arts Ed New Jersey
Arts for Kids
Arts Horizons
Barat Foundation
Butterfly Dreamz
Changing Perceptions Theater
Chiffani PR
Educational Arts Team
Express Newark
Gallery Aferro
GlassRoots
Harlem Chamber Players
Institute of Music for Children
Jazz House Kids
Keys 2 Success
Lady Rose/Ritta Book
Lincoln Park Youth Art Collective
Maroon Theatre Project
Music and the Brain
Nai-Ni Chen Dance Company
New Jersey Performing Arts Center
New Jersey Symphony
Newark Museum of Art
Newark School of the Arts
Newark Symphony Hall
Painted Purple
Paul Robeson Galleries, Rutgers
Save the Music Foundation
Sharron Miller Academy

STEAM Urban
Teens Step Up
Wharton Arts
Women in Media
Yendor Productions
YMS/Abbott Leadership Institute
Young Audiences NJ & Eastern PA

Community Groups

After-School All-Stars
Ascend Hospice
Balm In Gilead Community Services
Boys and Girls Clubs of Newark
South Ward Children's Alliance
City of Newark
Clinton Hill Community Action
Community Hope, Inc.
Court Innovation
Eastbourne Survivors
Equal Justice USA
Eyes Like Mine
Fairmount Promise Neighborhood
Greater Newark Conservancy
Greater Newark Healthcare Coalition
H.E.A.L.
HELP USA/HELP Newark
Integrity House
Ironbound Community Corporation
Ivy Hill Neighborhood Association
La Casa De Don Pedro
Mental Health Association
New Community Corporation
New Jersey Historical Society

Newark Anti-violence Coalition
Newark Public Library
Newark Mentoring Movement
Newark Trust for Education
Partnership for Children of Essex
Peace Culture Club
PLCCA
Programs for Parents
Project Ready
Rose Community Management
Russ Berrie Foundation
Rutgers/UBHC
Schools That Can
Shani Baraka Women Resource Center
Theater World Music Service
The HUBB
Trust for Public Land
Unified Vailsburg Service Organization
United Parks as One
YMCA Newark

Schools

14th Avenue
American History High School
Ann St School
Arts High School
Avon Avenue School
Belmont Runyon School
Central High School
Donald M. Payne High School
East Side High School
East Ward Elementary
Great Oaks Charter School

Lincoln School
John F. Kennedy KIPP/Team Academy
Marion P. Thomas Charter School
Newark Street Academy
Oliver Street School
Peshine Avenue School
Roberto Clemente Elem School
Science Park High School
South 17th Street Elementary School
Sussex Avenue School
University Heights Charter School
William H. Horton
Wilson Avenue
NBOE Office of Visual & Performing Arts
NBOE Office of Extended Learning Time

Funders

Creative Catalyst
Devils Youth Foundation
Elma Philanthropies
Geraldine R. Dodge Foundation
Hastings Foundation
Horizon Foundation of NJ
Impact100 Essex
National Endowment for the Arts
New Jersey State Council on the Arts
NJ Arts & Culture Renewal Fund
NJ Office of Faith-Based Initiatives
Panasonic Foundation
Prudential Foundation
Henry S & Agnes M Truzak Foundation
Turrell Fund
Victoria Foundation
Ted & Nina Wells

History & Mission

HISTORY

In 2009, the arts education community of Newark, along with the Newark Arts Council, Victoria, Prudential and Dodge Foundations began meeting in earnest to identify ways to impact the declining access Newark children had to arts education

MISSION

Arts Ed Newark partners call for equity in high-quality arts education for all youth in Newark



The New Jersey Constitution:

A Thorough & Efficient Education

- Arne Duncan, former Secretary of Education, framed access to arts education as a civil rights issue - not a luxury, but a fundamental human right. Access to the arts in schools and communities provides youth with opportunities to develop a positive identity that reflects their strengths, interests and learning styles.
- In New Jersey, the adaptation of the New Jersey Student Learning Standards in Visual and Performing Arts codifies arts education as part of a student's right to a "thorough and efficient" education. Sadly, geography often determines access to the arts.
- According to the most recent New Jersey Arts Education Census Project in 2017, only 11% of NJ students have access to all four arts disciplines. In Newark, while arts education access has increased over the past 4 years, not all students have access.

We Believe



AEN believes that creating and experiencing the arts is essential to:

- Building identity, self-expression, and cross-cultural understanding
- Engaging diverse learners and cultivating discipline and mastery
- Supporting health and well-being
- Preparing youth for a thriving, inclusive 21st-century workforce

Capacity Building

SummerPlus - 11 years of arts education programming across 15 sites and served more than **20,000** Newark youth

Save the Music Foundation - Music Grants in **57 Newark Schools**, serving **98% of NBOE students Prek-12**

Victoria Foundation Public Schools Fund - Served as Victoria Foundation's arts education intermediary for 4 years, distributing **\$800,000** in funding to 9 schools and served **3,110+ students**



Engagement

Self Care Summer is an initiative we began virtually in 2021, as a way to connect to community through the arts as we emerged from quarantine. Due to high community demand, we continue the initiative in-person each summer.

All Together Now, formerly Make Music Day, launched as the start of Self Care Summer in 2021, this is an international initiative that AEN has anchored in Newark ever since. It encourages residents to make music in community, however they choose.

National Night Out, an initiative in partnership with United Parks as One, Arts Ed Newark partners have provided arts activations and giveaways, community murals, a breakdance masterclass, and student DJs at the event for **200 Newarkers** annually since 2017.



Engagement



A promotional graphic for NAF KIDS featuring six panels of children engaged in various arts activities: a girl in a pink dress dancing, a girl in a blue apron painting, a boy in a yellow apron painting, a girl in a blue shirt jumping, a boy in a white shirt playing bongo drums, and a girl in a red dress playing the violin. The text "NAF KIDS" is prominently displayed in the center.

@ PENNINGTON COURT | OCTOBER 12 | 10AM - 1PM



Logos for Arts ED Newark and NHA (Newark Housing Authority) are displayed at the bottom of the graphic.



The Five Conditions Of Collective Impact

We follow the 5 conditions laid out by Kania and Kramer in their Stanford Social Innovation Review article (2011) on large scale social change



COMMON AGENDA



SHARED MEASUREMENT SYSTEMS



MUTUALLY REINFORCING ACTIVITIES



CONTINUOUS COMMUNICATION



BACKBONE SUPPORT
INFRASTRUCTURE

Measuring the Impact of Arts Education

20 Arts Ed Newark partner organizations have been collecting evaluation data through common tools to measure the impact of their programming on students, teachers and families in our community.

- We have collected and analyzed data from over **30,000** surveys completed by students in our community over the last 10 years



Sample Student Indicators

Agency	Artistry	Confidence
Creativity	Cultural sensitivity	Curiosity
Empathy	Engagement	Joy
	Resilience	

Sample of Survey Outcomes

Students are increasing their **resilience** – when they set a goal they don't give up

Students are recognizing their **creativity**

Students are more interested in learning about people from a different background (**cultural sensitivity**)

Students listen to others more (**empathy**)

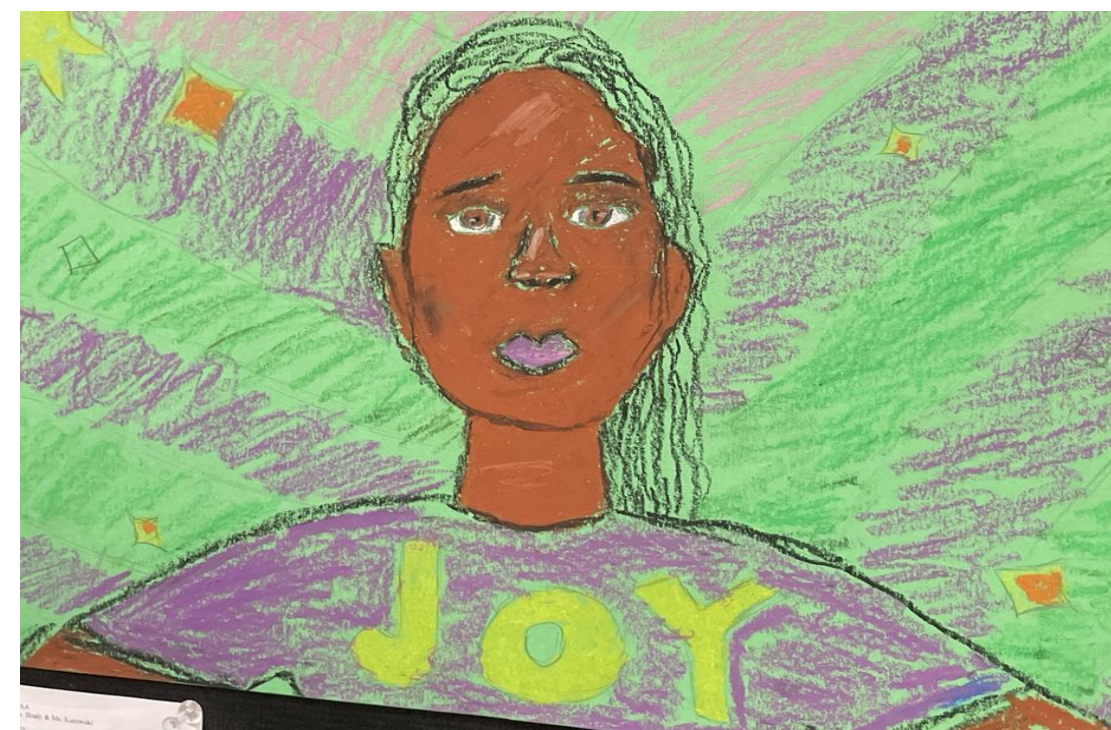
Students are finding their voice and expressing their opinion more (**confidence and agency**)

Students want more new experiences (**confidence and curiosity**)

Students are more interested in the **arts**

Students are more **engaged** in their learning

Students are **happy** when engaged in the arts (*this was even more acute during the pandemic*)



“The most interesting thing
I've done this summer is
dance”

- SummerQUEST student



Arts Ed Newark Impact Data Reports

Head to the AEN website to see our Impact Data Reports

www.artsednewark.org/data

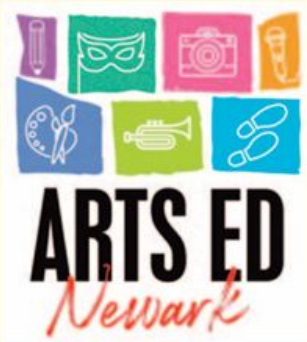


Arts Ed Newark Insert with ACNJ Kids Count

Special Feature

Arts Ed Newark: The Impact of Arts on Youth and Education.

Written by Lauren Meehan, Executive Director, Arts Ed Newark



serving nonprofits working collectively to expand access and amplify impact — reaching over 40,000 Newark children each year.

Local arts educators and funders came together to

In 2009, what began in Newark as a response to a decline in access to youth arts education has evolved into a citywide backbone alliance of more than 100 arts organizations, schools, teaching artists, caregivers, and youth-

New Jersey Student Learning Standards and supported by the state constitution's guarantee of a "thorough and efficient" education.

Arts Education Access and School Attendance: When Students Have a Reason to Create, They Show Up

Arts Ed Newark dedicates significant time to understanding what is happening inside Newark's schools and among its arts partners — tracking not only how many students are reached, but how access translates into outcomes for young people.



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- Building identity, self-expression, and cross-cultural understanding
- Engaging diverse learners and cultivating discipline and mastery
- Supporting healing and trauma recovery
- Preparing youth for a thriving, inclusive 21st-century workforce

implications for citywide policy and practice —

SAVE THE
DATE

Arts Education & Chronic Absenteeism
Report Presentation and Reception

WEDNESDAY, OCTOBER 27th
NEWARK PUBLIC LIBRARY
4-6pm





Visit us at:
www.artsednewark.org



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