## PRITZKER

## Children's Initiative







#### **States**

+ AR + CA + NE + OH + SC + DC + IL + NV + OR + TX + LA + NC + NJ + MI + WA + MD + NY + NM + PA + WI

#### **Communities**

- Denver, CO Austin, TX
- Orange County, CA Baltimore, MD
- Cleveland, OH Multnomah, OR
- Chattanooga, TN Boston, MA
- Denver, CO Onondaga, NY
- Minneapolis, MN
- Ventura, CA Adirondacks, NY
- Kent, MI Alachua, FL
- Guilford, NC Bridgeport, CT
- Los Angeles, CA New Orleans, LA
- Volusia/ Flagler Counties,  $\operatorname{FL}$

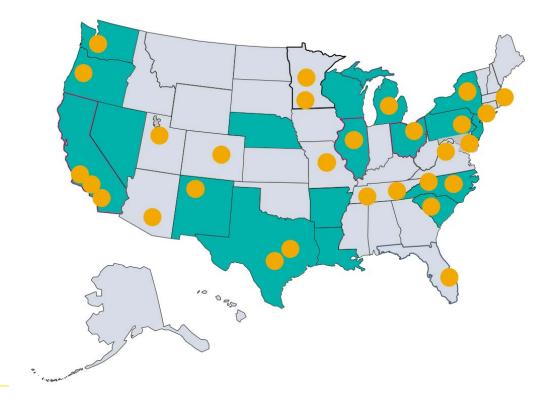
- Tarrant, TX
- Watauga, NC
- · Albuquerque, NM
- Dauphin, PA
- · Norwalk, CT

· Tucson, AZ

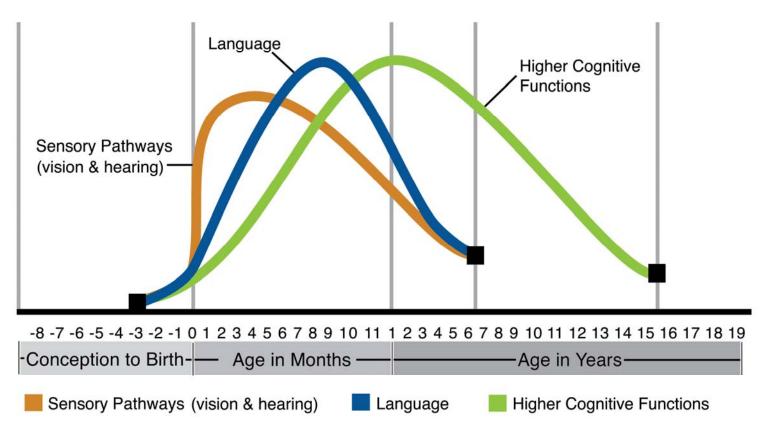
- Ramsey, MN
- · Salt Lake City, UT
- Champaign, IL
- · Memphis, TN

· Dayton, OH

- Spartanburg, SC
- Washington, VA
- Pierce, WA
- Boone, MO

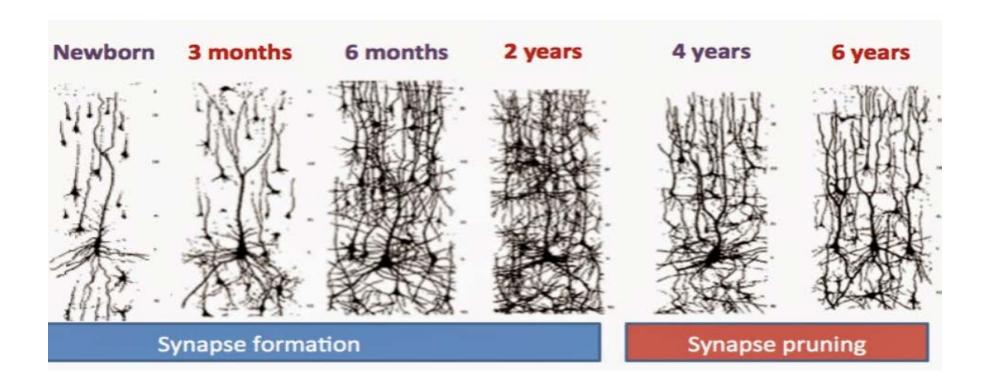


## Early experiences form brain architecture.

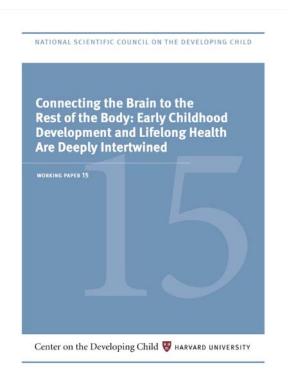


Source: North Carolina Family Forward

#### **Connections in the Brain**

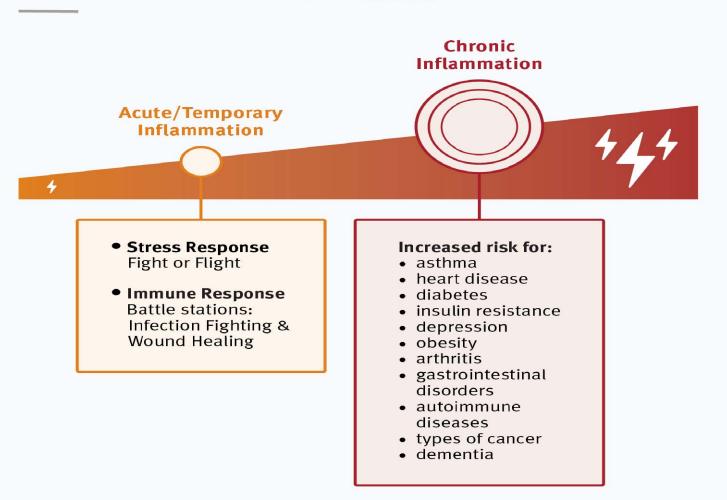


Source: Universe Review, StongNation.org/ReadyNation

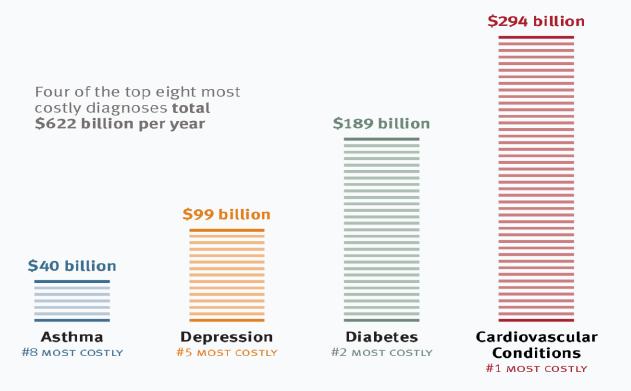


- 1. What happens during this period (prenatal to age two) can have substantial effects on both short- and long-term outcomes in learning, behavior, and both physical and mental health.
- 2. All of these domains are connected and the potential for learning is linked to the quality of physical and mental health.

#### **Acute to Chronic Inflammation**

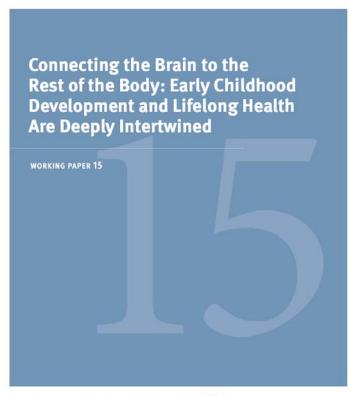


## Adult Diseases Associated with Childhood Adversity Dominate U.S. Health Care Costs



SOURCES: WATERS, GRAF (MILKEN INSTITUTE, 2018); GREENBERG ET AL. (2015)

NATIONAL SCIENTIFIC COUNCIL ON THE DEVELOPING CHILD



Center on the Developing Child # HARVARD UNIVERSITY

https://46y5eh11fhgw3ve3ytpwxt9r-wpengine.netdna-ssl.com/wp-content/uploads/2020/06/wp15 health FINAL 061520.pdf

## Emphasize PN-3 in Messaging and Policies!

#### Messaging:

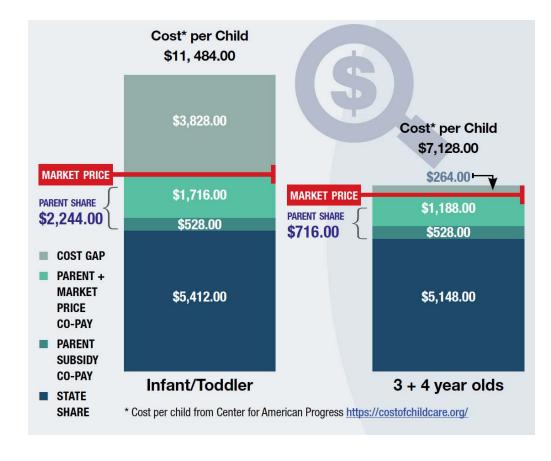
- Call out PN-3, infants, toddlers, babies, prenatal care, needs of families over and over again in your messaging.
- Call out the brain science but connect the dots on how government can help: brain development is the "why," but they still need the "what" of specific policy interventions.
- Connect the systemic economic challenges families face with the added pressure of new parenthood.
- Be clear this is about *empowering* parents, not replacing them. Programs are voluntary.
- Talk about ROI data and real life success stories and challenges of families.

#### **Policies:**

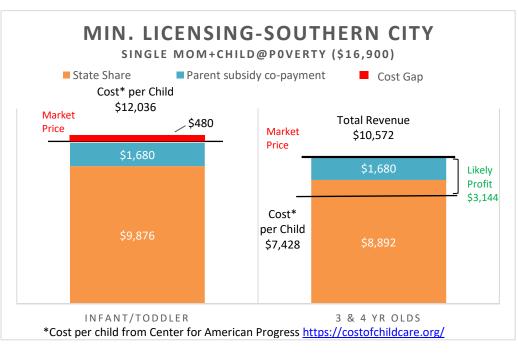
- Don't just propose generic "early childhood" or across the board policies that are about children 0-5.
- Make policy recommendations that are specific to the impact they will have on PN-3.
- Child care example: Across the board percentage rate increases perpetuate the cost gap for infant toddler child care versus care for 3 and 4 year-olds.
- Policies that target "all" children must incorporate implementation strategies that assure reach to those children and families most likely to be left behind particularly children and families of color.

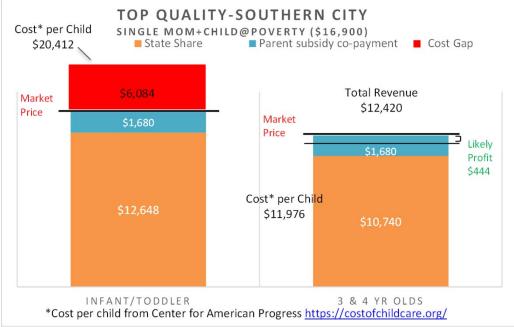
Child Care Example: Strategic Cost Modeling + Ratesetting

Rates based on market prices often exacerbate inequity – age of child, location, quality level.



### Reimbursement Payment Cost Gaps





# What Is Racial Equity and Why Does it Matter for Early Childhood Systems Change?

It is an intentional <u>process</u> that focuses on how race, ethnicity, and social class influence opportunities, outcomes, treatment, power and privilege.

It is implemented to identify, remove, and replace systemic and structural factors that perpetuate inequality for children and families.

It helps early childhood systems leaders understand how inequality is structured, target disparities, create more effective programs, and improve child and family outcomes.

## Disparities and Inequalities in State Systems Serving Young Children (0-5) and Families

- Access
- Availability of programs
- Affordability of programs
- Eligibility to receive programs
- Culturally respectful and responsive practices
- Programs and services with language competence that matches that of families and children for whom English is not their 1<sup>st</sup> language
- Access to a highly prepared workforce that is culturally and linguistically competent
- Comprehensive wrap around services

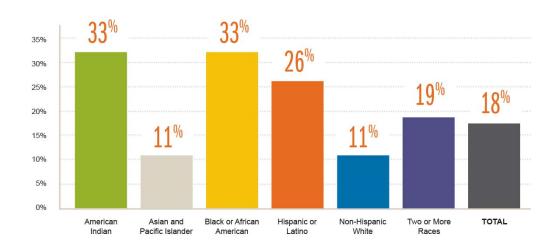
### Leaders Intentionally Use Data

Leaders <u>use data to drive change for racial equity</u> and improvement in early childhood systems

Disaggregating data by race, gender, and other factors helps leaders see which children are furthest from opportunity.

 Just looking at poverty alone without looking at race and poverty obscures disparities.

#### Children in Poverty By Race and Ethnicity (2017)



Source: https://datacenter.kidscount.org/updates/show/213-child-poverty-rate-reaches-prerecession-level





Kinshella, Matt (2016). Equity illustrated Design Contest. Meyer Memorial Trust and Northwest Health Foundation. Retrieved from: https://mmt.org/news/equity-illustrated-3rd-place-equity-about-resources

# Equity is at the Core of Many National and State Early Childhood Initiatives

- They are designed to meet a <u>universal</u> goal, such as high- quality early childhood education for all children.
- But are <u>targeted</u> to meet the needs of particular groups of young children who may be less likely to have access to these experiences.

- Head Start
- Early Head Start
- Home Visiting
- Maternal and Child Health
- SNAP
- Child Care

## PRITZKER

## Children's Initiative