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MBK NEWARK

www.acnj.org
ACNJ Home Page
Where do we get our data?

• Federal Sources:
  • US Census Bureau
  • Bureau of Labor Statistics
  • Internal Revenue Service

• State Sources:
  • NJ Dept. of Education
  • NJ Dept. of Health
  • NJ Dept. of Children and Families
  • NJ Dept. of Human Services

• Local Sources:
  • Newark Public Schools
Important Newark Trends: Demographics and Economics

- Declining African American child population. Growing “other” category.


- Families receiving higher credit amounts from NJEITC.

- Children living below the poverty level decreased.

www.acnj.org
Median Income of Families with Children

<table>
<thead>
<tr>
<th>Year</th>
<th>Newark</th>
<th>Essex</th>
<th>New Jersey</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>$27,168</td>
<td>$60,563</td>
<td>$85,248</td>
</tr>
<tr>
<td>2014</td>
<td>$31,329</td>
<td>$64,127</td>
<td>$89,020</td>
</tr>
<tr>
<td>2015</td>
<td>$30,122</td>
<td>$60,300</td>
<td>$90,270</td>
</tr>
<tr>
<td>2016</td>
<td>$34,456</td>
<td>$66,840</td>
<td>$95,718</td>
</tr>
<tr>
<td>2017</td>
<td>$36,096</td>
<td>$75,475</td>
<td>$99,991</td>
</tr>
</tbody>
</table>

www.acnj.org
Newark Unemployment Rate

* 2018 data preliminary as of November.

www.acnj.org
Important Newark Trends: Health

- Fewer Newark mothers receiving first trimester prenatal care than NJ and Essex.
  - Infant mortality rate for Newark double that of NJ.

- Fewer infants and toddlers with EBLLs since 2013, but slight increase from prior year.

- More children receiving health insurance through NJ FamilyCare.
Percentage of Births by Prenatal Care Onset, 2017

Newark
- First Trimester: 55%
- Second Trimester: 28%
- Third Trimester: 8%
- No Prenatal Care: 5%
- Unknown Onset: 4%

Essex
- First Trimester: 65%
- Second Trimester: 22%
- Third Trimester: 6%
- No Prenatal Care: 4%
- Unknown Onset: 3%

New Jersey
- First Trimester: 75%
- Second Trimester: 18%
- Third Trimester: 4%
- No Prenatal Care: 2%
- Unknown Onset: 2%
Important Newark Trends: Education and Early Care

- Fewer registered family/licensed child care options.
- Growth in charter school enrollment.
- Improvements in English Language Arts PARCC results.
- Improved graduation rates—
  - Class of 2013: 68 percent
  - Class of 2017: 78 percent
Important Newark Trends: Safety and Teens

- Decline % of reported children with substantiated/established abuse neglect.

- Out-of-home placements at lowest over 5-year period.

- Teen births declined by 38 percent from 2013 to 2017.

- Decline in juvenile arrests by 57 percent.

- More than 60 percent of youth admissions to Essex County detention are from Newark.
Newark’s Young Men of Color

Outline:
• Demographics
  Health
• Safety
• Education
• Recommendations
One word to describe growing up in Newark:

- Bittersweet
- Unexpected
- Difficult
- Weird
- Rollcoaster
Who are the young men of Newark?

• Current male population ages 15-24: 21,000
  • 50% black or African American
  • 35% Hispanic
  • 20% some other race
  • 12% non-Hispanic white*

• **Important to note**: the chronic undercount of African-American males ages 18-24 nationally.

*Total percentages may exceed 100% because Hispanics could be of any race.
Newark Census 2020 Kick Off Event

- Arts High School
- April 1\textsuperscript{st}, 2019 at 2:00 pm
- Contact:
  - Marybel Santos:
    - santosm@ci.Newark.nj.us
    - 973-733-5482
What do the data show?

Newark Youth Ages 15-24 Living Below the Poverty Level, 2013-2017

- % Total ages 15-24 living below poverty
- % Black youth ages 15-24 living below poverty
- % Hispanic youth ages 15-24 living below poverty

- Male: 32% (% Total), 25% (% Black), 35% (% Hispanic)
- Female: 35% (% Total), 31% (% Black), 35% (% Hispanic)
- Both Genders: 33% (% Total), 38% (% Black), 28% (% Hispanic)

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What do the data show about health?

- Fewer young men are insured than young women
  - Specifically, lower rates of young men with public health insurance
What we heard about safety:

...growing up I was kind of like scared to be outside. It was always like, not violence but the threat of violence. It was like tension if you walked down the street you may get caught up.

If you know about [that school], [gang members] be right outside the school. As soon as you come out the building, they're right there. And there be grown-ups. So I had to actually stop playing at [that school] after my junior year because some of the older guys would come wait for me after school. And it sucked...You're from X neighborhood, you don't go to this school. If you from over here, you don't go to West Side; you don't go to Weequahic, you don't go to Shabazz. If you from over there, you don't go to Central, or East Side.
What do the data show?

% of Newark Deaths by Injury by Gender and Injury Type, 2012-2016

Suicide
Unintentional
Homicide
Undetermined
Legal Intervention

Male (ages 15-24)
Female (ages 15-24)
What we heard about the police:

...since they have the authority to shoot anybody that holds a gun or [anything] that looks like a gun, I guess they feel as though...they don't have no fear to do to whatever they want and have regrets about it. I seen cops do things to people that I never seen before. Some really crazy stuff.

...I was in the wrong, because I was outside too late. And I was up to no good, but mind you, the cops, they had caught me, so I was like, in the act. I could've been doing some time right now, but like, if it was up to that cop I could've been locked up. But, he had the strength to let me go and like, I don't know how else to put it...I was a knucklehead being outside late...that's how he looked at it.
What do the data show?

Newark Arrests, 2017

- **Total arrests (all ages)**
  - n= 11,445
  - 80% Male, 20% Female

- **Arrests 18-24 year olds**
  - n= 2,424
  - 82% Male, 18% Female

- **Juvenile arrests (under age 18)**
  - n= 302
  - 89% Male, 11% Female

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What we heard about school:

...you don't have your uniform...you forgot to throw the shirt on, but you threw the hoodie on or whatever. You have the uniform pants, the shoes, the socks, everything, they'll send you right back home. No classes, no nothing, and then you get suspended for that and you get a day or two. Come back, you gotta write a letter of apology, stuff like that; it's too much.

But also education-wise I've been prepared for next-level college. And that's not just because of my classes, but because certain teachers were looking out for me...I began to realize I have a lot of people in my corner backing me, and I feel like that made me better at understanding not only myself but also the areas around myself and the people around me.
What do the data show about education?

Newark High School Enrollment by School Type, by Gender, 2017-18

*All Public High Schools category includes data from all Newark Public Schools enrolling students in grades 9-12, including high school students from Eagle Academy, John F. Kennedy, and the N.J. Regional Day School, as well as students from all charter high schools located in Newark.
Newark High School Student Enrollment by School Type, by Gender and Race, 2017-18

- Comprehensive High School
  - Black or African American Male: 21%
  - Black or African American Female: 6%
  - Hispanic or Latino Male: 19%
  - Hispanic or Latina Female: 22%
  - White Male: 21%
  - White Female: 26%

- Magnet High School
  - Black or African American Male: 5%
  - Black or African American Female: 4%
  - Hispanic or Latino Male: 18%
  - Hispanic or Latina Female: 29%
  - White Male: 21%
  - White Female: 21%

- Alternative High School
  - Black or African American Male: 8%
  - Black or African American Female: 8%
  - Hispanic or Latino Male: 40%
  - Hispanic or Latina Female: 42%
  - White Male: 32%
  - White Female: 37%

- Charter High School Enrollment
  - Black or African American Male: 18%
  - Black or African American Female: 0%
  - Hispanic or Latino Male: 12%
  - Hispanic or Latina Female: 37%
  - White Male: 32%
  - White Female: 26%

- ALL PUBLIC HIGH SCHOOLS*
  - Black or African American Male: 4%
  - Black or African American Female: 4%
  - Hispanic or Latino Male: 20%
  - Hispanic or Latina Female: 20%
  - White Male: 26%
  - White Female: 25%
What do the data show about education?

9th Grade English Language Arts PARCC, % of Students Meeting or Exceeding Expectations, by Gender, 2017-18

<table>
<thead>
<tr>
<th>Gender</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>25%</td>
<td>21%</td>
</tr>
<tr>
<td>Female</td>
<td>43%</td>
<td>29%</td>
</tr>
</tbody>
</table>

Algebra I PARCC, % of Students Meeting or Exceeding Expectations, by Gender, 2017-18

<table>
<thead>
<tr>
<th>Gender</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>25%</td>
<td>21%</td>
</tr>
<tr>
<td>Female</td>
<td>43%</td>
<td>29%</td>
</tr>
</tbody>
</table>

For NPS students only.
What do the data show about education?

% of NPS Male Students Chronically Absent, by Race, 2017-18

<table>
<thead>
<tr>
<th>Grade</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>51%</td>
<td>43%</td>
<td>28%</td>
<td>53%</td>
<td>48%</td>
<td>36%</td>
<td>53%</td>
<td>47%</td>
<td>36%</td>
<td>62%</td>
<td>57%</td>
<td>64%</td>
</tr>
<tr>
<td>10th Grade</td>
<td>53%</td>
<td>43%</td>
<td>28%</td>
<td>53%</td>
<td>48%</td>
<td>36%</td>
<td>53%</td>
<td>47%</td>
<td>36%</td>
<td>62%</td>
<td>57%</td>
<td>64%</td>
</tr>
<tr>
<td>11th Grade</td>
<td>53%</td>
<td>43%</td>
<td>28%</td>
<td>53%</td>
<td>48%</td>
<td>36%</td>
<td>53%</td>
<td>47%</td>
<td>36%</td>
<td>62%</td>
<td>57%</td>
<td>64%</td>
</tr>
<tr>
<td>12th Grade</td>
<td>53%</td>
<td>43%</td>
<td>28%</td>
<td>53%</td>
<td>48%</td>
<td>36%</td>
<td>53%</td>
<td>47%</td>
<td>36%</td>
<td>62%</td>
<td>57%</td>
<td>64%</td>
</tr>
</tbody>
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Key Takeaways and Recommendations

- Greater access to mental health services
- More mentors, advocates and caring adults.
- Quality personal and professional development opps.
- More info range of career and college options.
Thank you!

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