

# Why Quality Matters

The quality of a child's future depends on the quality of caregiving in the first five years

High quality early learning programs that are safe, healthy, stimulating, organized and led by well-trained teachers help children enter school ready to learn and succeed

Quality child care programs also provide a critical support for working parents that rely on safe, dependable, nurturing care so they can work

What is Quality?



### \*NJ's QRIS Defines Quality\*

By 2018, 1,790 centers and homes will be involved in GNJK By 2022, all publicly funded programs will be involved in GNJK

Identify issues and challenges involved in creating a high quality early care and education system

7

Determine if the current NJ child care subsidy reimbursement rate is sufficient to support the costs of operating a quality program

3

Make recommendations regarding resources necessary to support and sustain a quality rating and improvement system

# Methodology

Identification of Cost Drivers

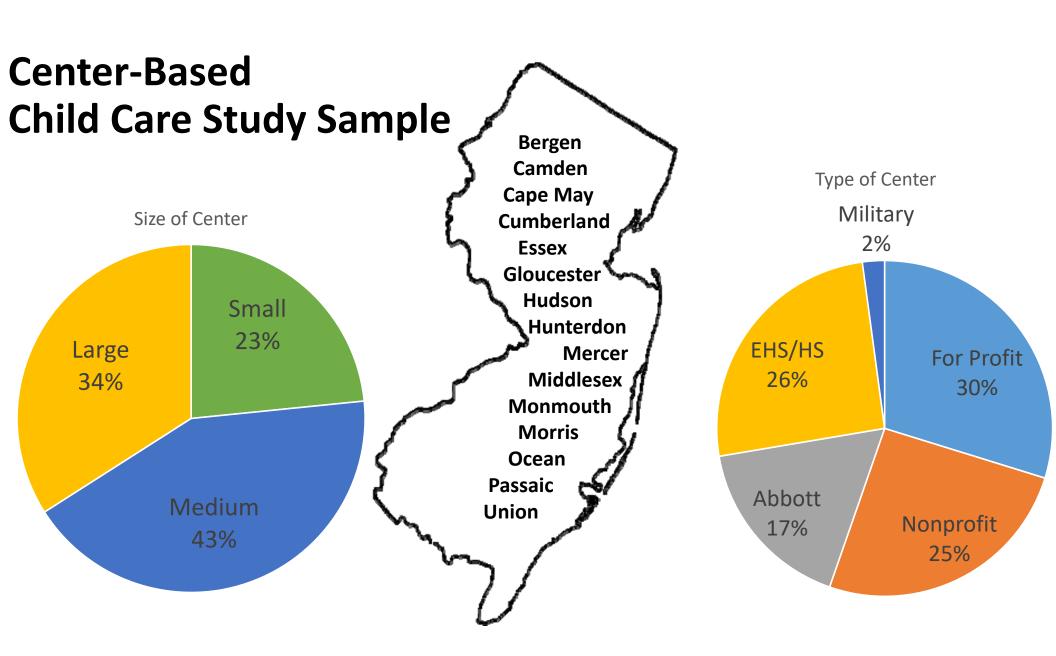
Collection of Revenue and Expense Statements

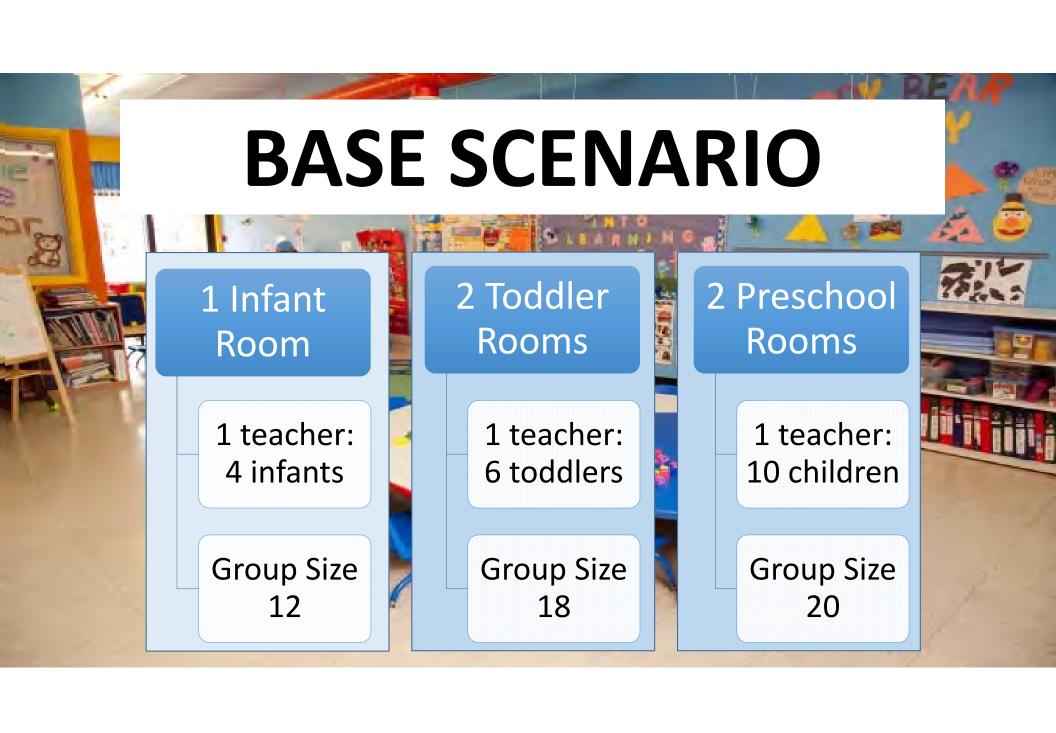
**Data Analysis** 

Provider Cost of Quality Calculator Cost Estimation Models

**Recommendations** 







## Assumptions

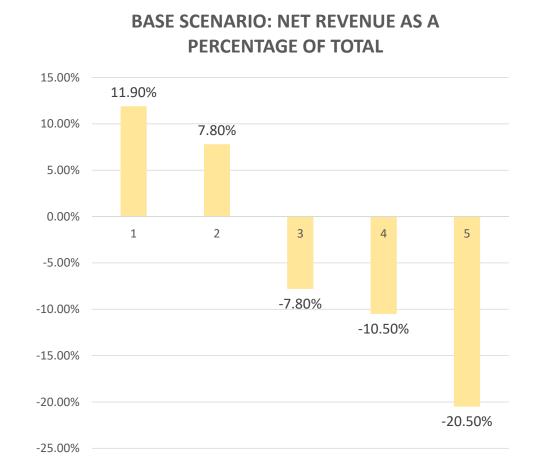
Salaries, benefits, and staff time will increase with GNJK levels

Private tuition rates will increase with GNJK levels

All eligible programs will participate in the CACFP



### The typical center is not sustainable at higher levels of quality.

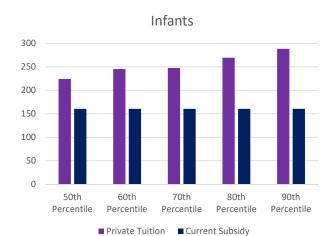


### **Scenario Information:**

- 5 classrooms 1 infant room, 2 toddler rooms and 2 preschool rooms
- 25% children receive a child care subsidy
- Program participates in the CACFP
- 85% enrollment
- 3% bad debt

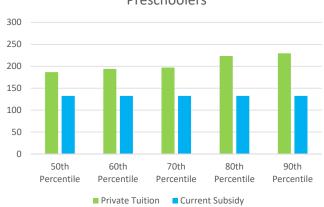


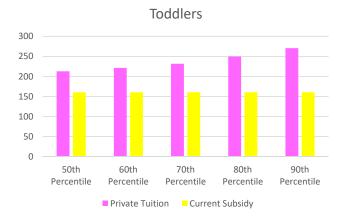
## **Current Subsidy VS Tuition**





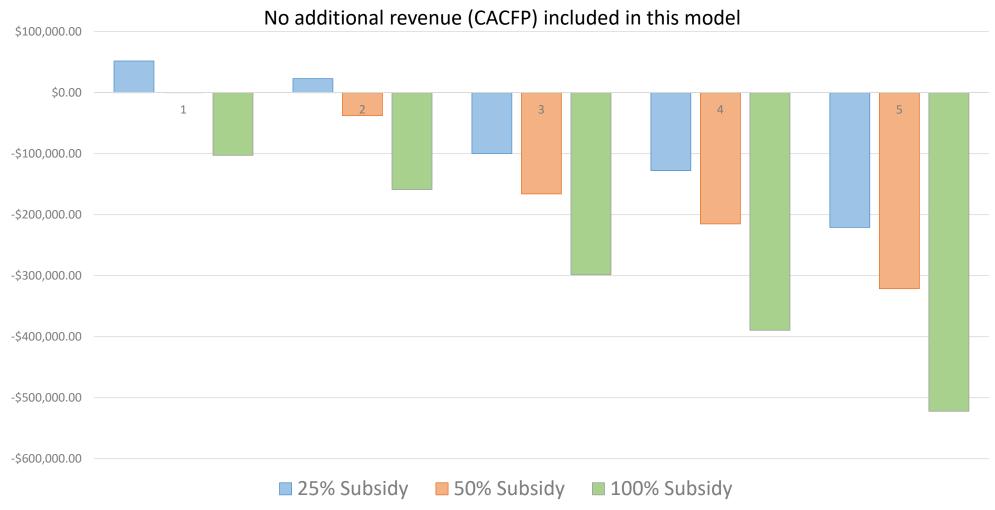








### More subsidy = Less sustainable

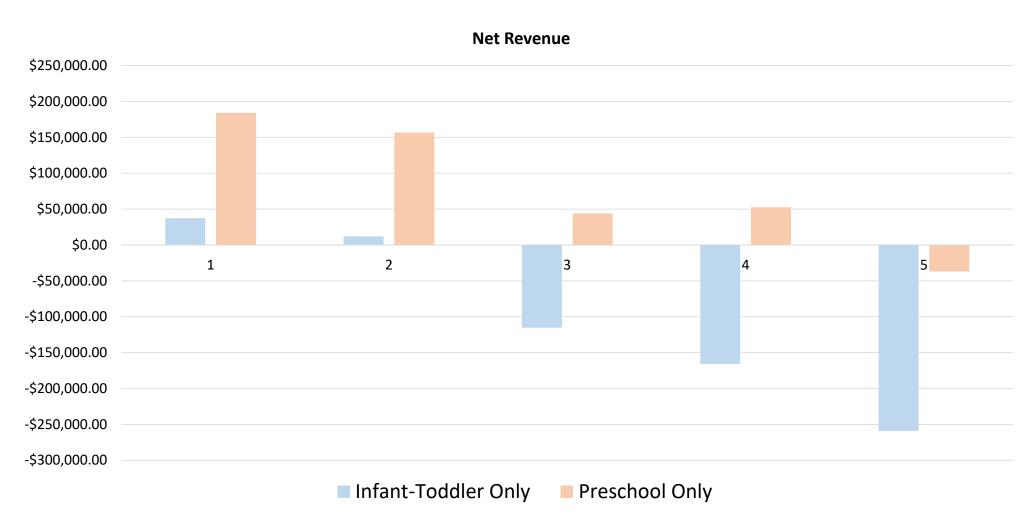


### More subsidy = Less sustainable

CACFP included in this model



### More infant toddler slots = Less sustainable



### What if the Subsidy Rate was Gradually Raised Since 2008?





**Current Rate:** 

\$160.60



Infants

Hypothetical Rate:

\$195.62



Current Rate:

\$132.40



**Preschoolers** 

### Base Model With Current Subsidy VS Hypothetical Subsidy



# What would weekly rates need to be for a center to breakeven?

Age Group	Level 1	Level 3	Level 5
Infant	\$254.25	\$332.65	\$428.00
Toddler	\$186.25	\$241.65	\$307.00
Preschool	\$141.25	\$181.65	\$225.00



### A Closer Look at Salary - Median Salary Data

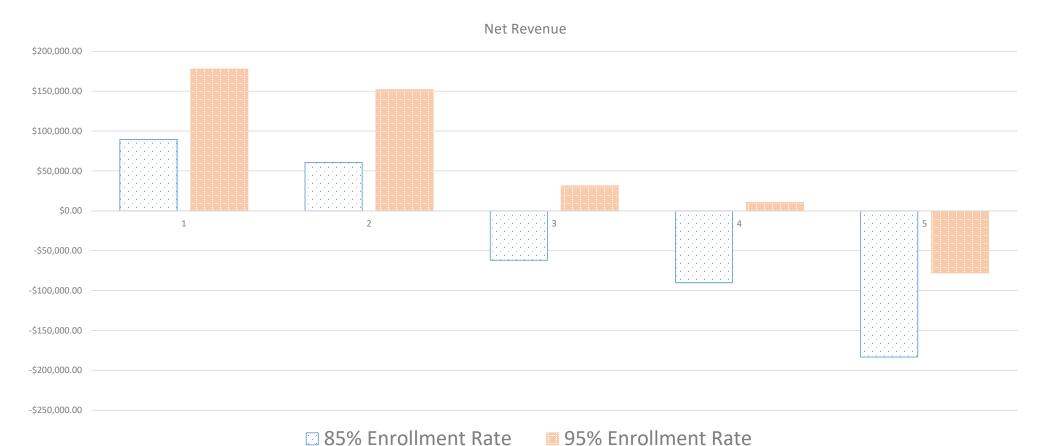
Position	Community Based	Publicly Funded (EHS, HS, ABB)	Total Sample	BLS
Director	\$39,000.00	\$62,500.00	\$50,000.00	\$49,210.00
Ed Coor./Asst. Director	\$32,175.00	\$41,671.00	\$39,487.00	
Head Teacher	\$26,325.00	\$45,000.00	\$30,600.00	\$35,160.00
Assistant Teacher	\$18,768.00	\$26,319.00	\$20,825.00	\$22,070.00

### Salaries of Community-Based Programs

Title	10th percentile	25th percentile	50th percentile	75th percentile	90th percentile
Director	\$27,300	\$35,000	\$39,000	\$45,000	\$53,000
Ed Coordinator/Assistant Director*	\$20,475	\$26,250	\$29,250	\$33,750	\$39,750
Head Teacher	\$18,000	\$21,625	\$26,325	\$29,250	\$34,125
Teacher Assistant	\$16,575	\$16,760	\$18,768	\$20,563	\$23,887

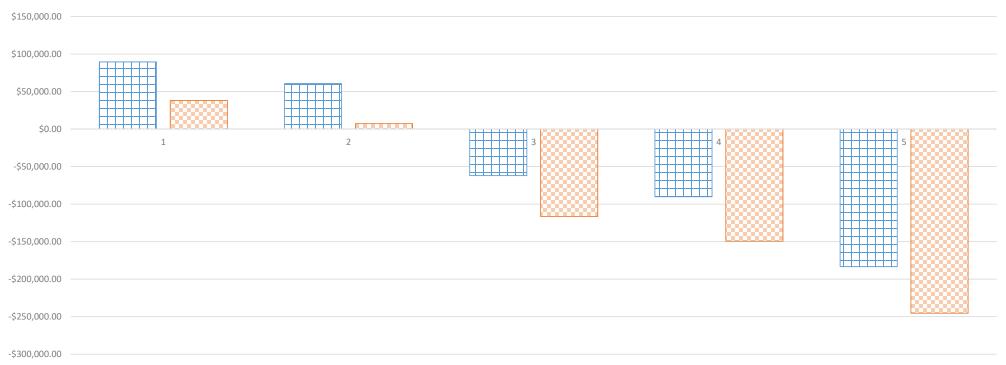


## **Enrollment Efficiency**



### How Bad is Bad Debt?

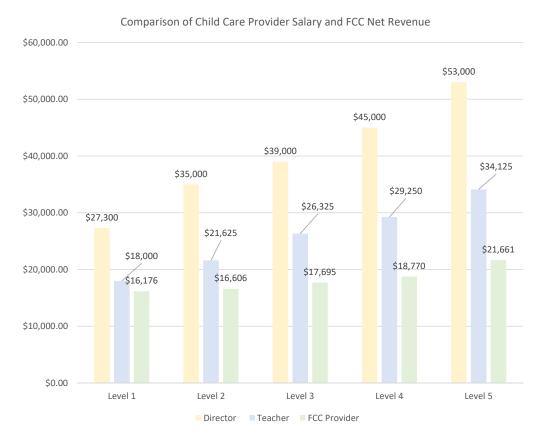




☐ 3% Bad Debt ☐ 10% Bad Debt



# Family child care providers make significantly less money than their center-based counterparts.

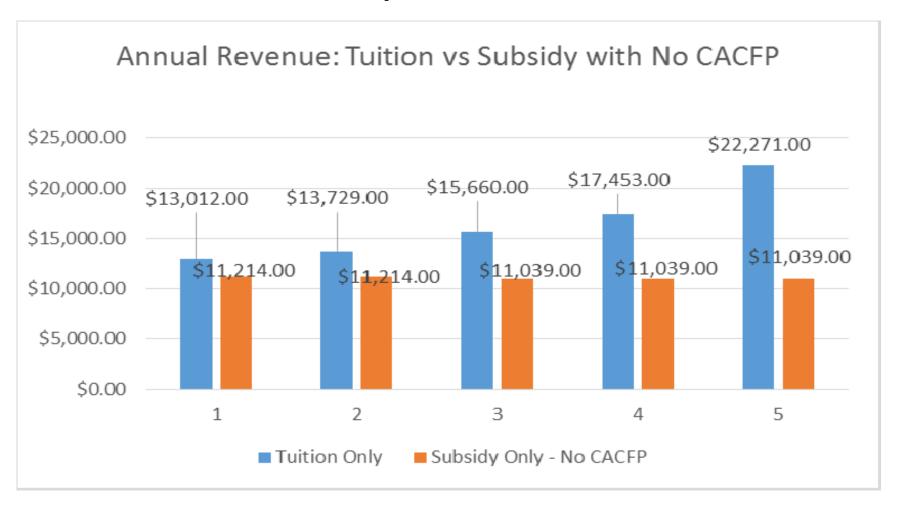


#### **Scenario Information:**

- 5 children 1 infant (0-12 months), 2 toddlers (12-24months), and 2 preschoolers (24-36months)
- 2 children receive a child care subsidy
- Program participates in the CACFP
- 85% enrollment
- 3% bad debt

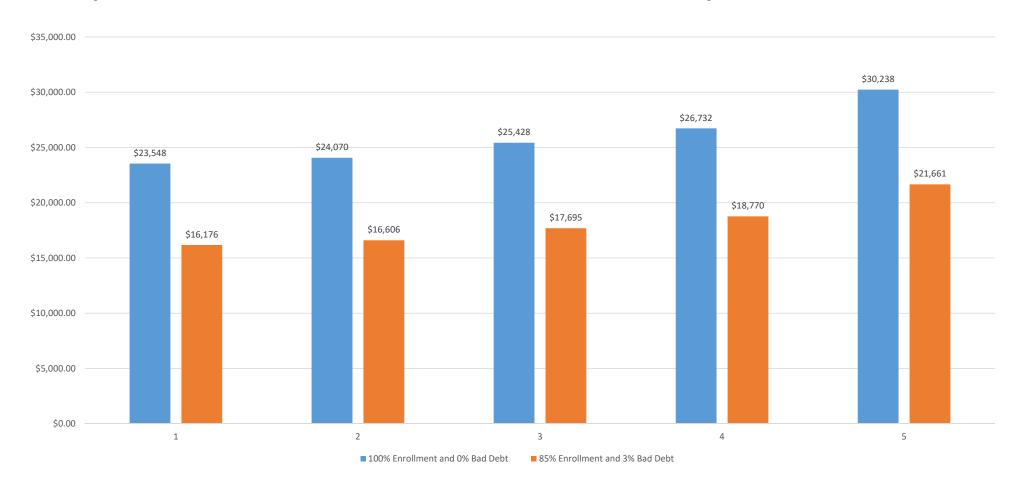


### More subsidy = Less sustainable





### Importance of Enrollment Efficiency & Bad Debt





### Recommendations

- Rates need to be significantly increased
- Rates need to align with licensing ratio
- Payment practices need to reflect standard payment practices
- Tiered reimbursement to reflect higher levels of quality

Changes to the Subsidy System



 Incentives for the child care workforce to participate in quality initiatives (tax credits)

Address Workforce Compensation Issues



Training on business and financial management

- Involvement in CACFP
- Shared Services Model

Improve Business Practices



Level 1 Level 2 Level 3 Level 4 Level 5

