

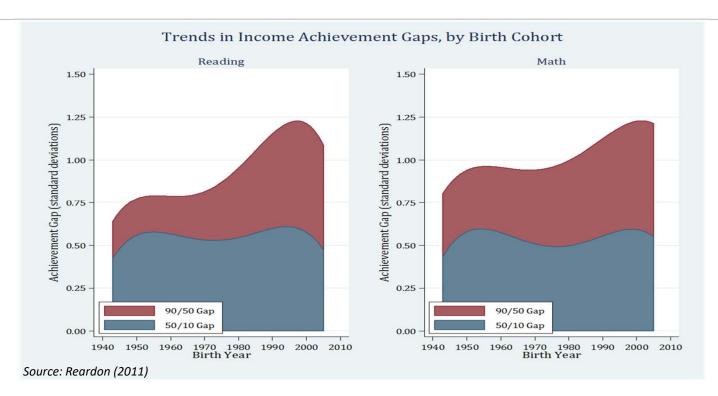
Cradle to Kindergarten:

A New Plan to Combat Inequality

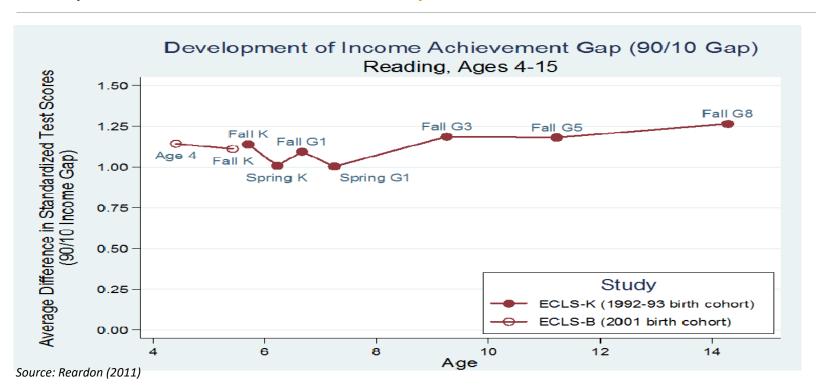
Ajay Chaudry, Taryn Morrissey, Christina Weiland, and Hirokazu Yoshikawa

JANUARY 29, 2018
ADVOCATES FOR CHILDREN OF NEW JERSEY
THE COLLEGE OF NEW JERSEY

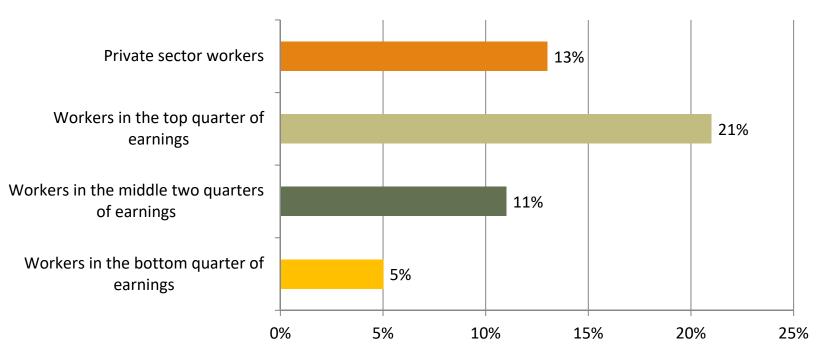
The educational achievement gap is large, growing, and spans a wide socio-economic gradient.



Much of the gap measured across primary schooling are present at school-entry.



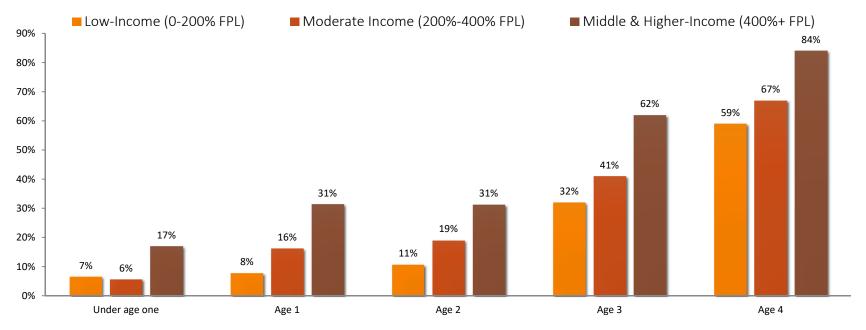
U.S. workers lack access to paid family leave – especially lower income workers.



Source: US DOL Bureau of Labor Statistics Leave benefits: Access, National Compensation Survey, March 2014

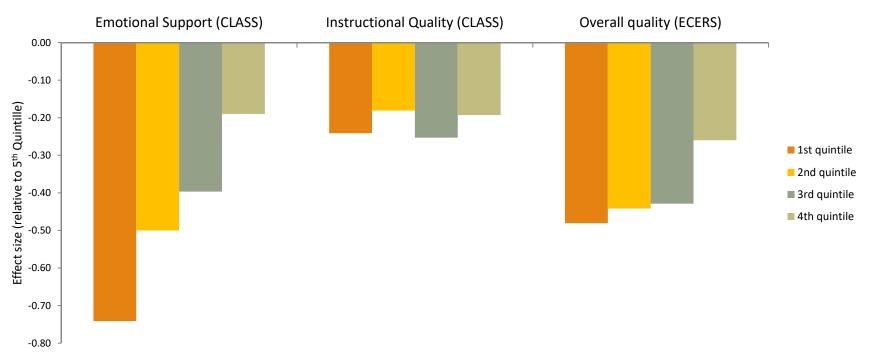
Large disparities by family income in use of early learning programs, especially for youngest children.

Rates of center-based ECE for children ages 0 to 5, by family income and child age, 2011



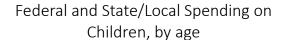
Source: Chaudry, Morrissey, Weiland, and Yoshikawa (2017)

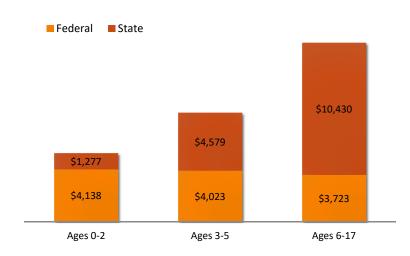
Children from low-income families experience lower quality in center-based care at age 4.



Source: Chaudry, Morrissey, Weiland, Yoshikawa (2017)

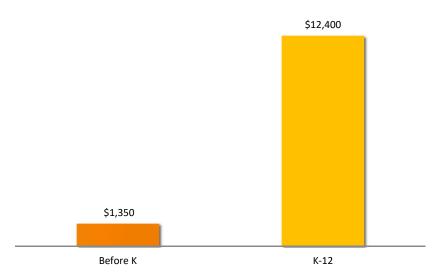
Educational investments in the early years have greatest benefit – but we do too little.





Source: Edelstein et al. 2013

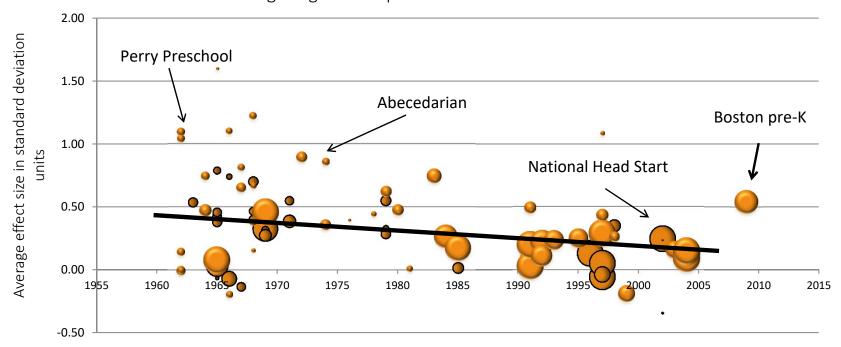
Average per child annual public expenditure for education in U.S.



Source: Kena et al. 2016

Average cognitive and achievement skill impact at the end of preschool program treatment.

Average cognitive impact at end of treatment



Source: Magnuson & Duncan, 2016, The Russell Sage Foundation Journal of the Social Sciences

Cradle to Kindergarten:

A new plan for early childhood that gives all children a fair shot.

- Paid parental leave as social insurance for children and working parents.
- Reliable guarantee of child care assistance for working families to assure all children can access good, stable early care and learning opportunities.
- Universal early education that starts at age 3.
- Re-imagine Head Start to begin early and provide continuous development services to the most vulnerable children until school entry.

A 10-year investment plan

Program	Existing Funding & Service Levels		Cradle to Kindergarten Funding & Service Levels		New Investments
	Funding (in billions)	Number Served (annually)	Funding (in billions)	Number Served (annually)	Funding (in billions)
Public paid parental leave	\$0.9	~330,000 (8% of newborns in US)	\$19.0	3,400,000 (85% of newborns in US)	\$19.0
Child Care Subsidies/Assurance	\$13.9	~730,000	\$30.2	2,500,000	\$16.3
Child & Dependent Care Tax Credit					
State or Local Public Preschool for 3 and 4 year-olds	\$6.2 (states)	1,050,000* (13% of 3 & 4 year olds)	\$33.0	3,000,000^ (38% of 3 & 4 year olds in US)	\$26.8
A New Head Start for Infants and Toddlers	\$9.0	960,000 (5% of birth to 5 in US)	\$17.2	1,125,000 (825,000 (7%) children under 3 & 300,000 (4%) 3s & 4s)	\$8.2
Total New Public Investments (federal and state)	\$30.0	2,600,000	\$99.4	9,300,000	\$70.3

^{*}Of this number 450,000 children receive Head Start and/or Child Care Subsidy Funding in combination with public preschool funds

[^]Of this number 700,000 children would receive Head Start and/or Child Care Subsidy Funding in combination with public preschool funds